1.4.2 Index of Feedback Report on Curriculum 2019-2020

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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Anatomy

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	25 71.42%	10 28.58%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	22 62.85%	13 37.15%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	22 62.85%	13 37.15%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	21 60%	14 40%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	21 60%	14 40%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	19 54.28%	16 45.72%	0	0	Satisfactory
7	How do you rate the completion of syllabus	23 65.71%	12 34.29%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

Principal

Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Physiology

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	28 80%	7 20%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	21 60%	14 40%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	18 51.42%	17 48.58%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	21 60%	14 40%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	22 62.85%	13 37.15%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	24 68.57%	11 31.43%	0	0	Satisfactory
7	How do you rate the completion of syllabus	25 71.42%	10 28.58%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

Principal

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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Biochemistry

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	28 80%	7 20%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	18 51.42%	17 48.58%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	18 51.42%	17 48.58%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	17 48.58%	18 51.42%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	15 42.85%	20 57.15%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	21 60%	14 40%	0	0	Satisfactory
7	How do you rate the completion of syllabus	23 65.71%	12 34.29%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Fundamentals of Electrotherapy

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	31 88.57%	4 11.43%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	19 54.%	16 45.71%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	24 68.57%	11 31.43%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	21 60%	14 40%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	24 68.57%	11 31.43%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	19 54.29%	16 45.71%	0	0	Satisfactory
7	How do you rate the completion of syllabus	28 80%	7 20%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Fundamentals of Kinesiotherapy

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	32 91.43%	3 8.57%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	22 62.86%	13 37.14%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	23 65.71%	12 34.29%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	22 62.86%	13 37.14%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	24 68.57%	11 31.43%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	23 65.71%	12 34.29%	0	0	Satisfactory
7	How do you rate the completion of syllabus	21 60%	14 40%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

1st BPTH

Anatomy

The relevance of the syllabus was rated very good by 71.42% of respondents, with 28.58% rating it as good. In terms of learning value, 62.85% found it very good, and 37.15% rated it as good. The distribution of contact hours among course components received a very good rating from 62.85% of respondents, while 37.15% found it good. Textbooks and references were considered very good by 60% of the respondents and good by 40%. The evaluation scheme was rated very good by 60% and good by 40%. The distribution of the syllabus for terminal and preliminary exams was assessed as very good by 54.28% of respondents, and 45.72% found it good. Finally, the completion of the syllabus was rated very good by 65.71% and good by 34.29%.

Physiology

The relevance of the syllabus units was rated very good by 80% and good by 20%. Learning value was seen as very good by 60% and good by 40%. Contact hours distribution received a mixed review, with 51.42% rating it very good and 48.58% good. Textbooks and references were rated very good by 60% and good by 40%. The evaluation scheme was deemed very good by 62.85% and good by 37.15%. Syllabus distribution for exams was rated very good by 68.57% and good by 31.43%. Syllabus completion was rated very good by 71.42% and good by 28.58%.

Biochemistry

The relevance of the syllabus was rated very good by 80% of respondents, with 20% finding it good. For learning value, 51.42% rated it very good and 48.58% good. The distribution of contact hours received a very good rating from 51.42% and good from 48.58%. Textbooks and references were rated very good by 48.58% and good by 51.42%. The evaluation scheme was considered very good by

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MGM Campus, N-6, CIDCO, Aurangabad - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmipth@themgmgroup.com
Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Maharashtra State OTPT Council, Mumbai)

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42.85% and good by 57.15%. The syllabus distribution for exams was very good for 60%, and syllabus completion was very good for 65.71%.

Fundamentals of Electrotherapy

The relevance of the syllabus was rated very good by 88.57% of respondents, with 11.43% finding it good. Learning value was considered very good by 54% and good by 45.71%. Distribution of contact hours received a very good rating from 68.57% and good from 31.43%. Textbooks and references were rated very good by 60% and good by 40%. The evaluation scheme was very good for 68.57% and good for 31.43%. Syllabus distribution for exams was very good for 54.29%, and syllabus completion was very good for 80%.

Fundamentals of Kinesiotherapy

The relevance of the syllabus received a very good rating from 91.43% of respondents, with 8.57% rating it as good. Learning value was rated very good by 62.86% and good by 37.14%. The distribution of contact hours was considered very good by 65.71% and good by 34.29%. Textbooks and references were rated very good by 62.86% and good by 37.14%. The evaluation scheme was very good for 68.57% and good for 31.43%. Syllabus distribution for exams was rated very good by 65.71%, and completion was very good for 60%.

Principal

Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Electrotherapy

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	18 62.07%	11 37.93%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	14 48.28%	15 51.72%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	14 48.28%	15 51.72%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	14 48.28%	15 51.72%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	16 55.17%	13 44.83%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	15 51.72%	14 48.28%	0	0	Satisfactory
7	How do you rate the completion of syllabus	18 37.93%	11 62.07%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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N-6, CIDCO, AURANGABAD		Issue No.	1
		Rev. No.	0
Feedback Form		Date :	01/01/2019

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Kinesiology

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	15 57.69%	11 42.31%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	13 50%	13 50%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	12 46.15%	14 53.85%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	14 53.85%	12 46.15%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	12 46.15%	14 53.85%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	13 50%	13 50%	0	0	Satisfactory
7	How do you rate the completion of syllabus	15 57.69%	11 42.31%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Kinesiotherapy

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	16 64%	9 36%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10 40%	15 60%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	15 60%	10 40%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	9 36%	16 64%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	13 52%	12 48%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	14 56%	11 44%	0	0	Satisfactory
7	How do you rate the completion of syllabus	14 56%	11 44%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Patho - Micro

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	20 68.91%	9 31.03%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	18 62.07%	11 37.93%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	15 51.72%	14 48.28%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	18 62.07%	11 37.93%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	16 55.17%	13 44.83%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	16 55.17%	13 44.83%	0	0	Satisfactory
7	How do you rate the completion of syllabus	16 55.17%	13 44.83%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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MGM INSTITUTE OF PHYSIOTHERAPY		DOC No.	FM/MGMIOP/TFB/IQAC/03
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Feedback Form		Date :	01/01/2019

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Pharmacology

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	20 68.91%	9 31.03%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	18 62.07%	11 37.93%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	15 51.72%	14 48.28%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	18 62.07%	11 37.93%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	16 55.17%	13 44.83%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	16 55.17%	13 44.83%	0	0	Satisfactory
7	How do you rate the completion of syllabus	16 55.17%	13 44.83%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Feedback Form

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Psychiatry and Psychology

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	12 50%	12 50%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	11 45.83%	13 54.17%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	14 58.33%	10 41.67%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	11 54.17%	13 54.17%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	11 54.17%	13 54.17%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	14 58.33%	10 41.67%	0	0	Satisfactory
7	How do you rate the completion of syllabus	14 58.33%	10 41.67%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

2nd BPTH

Electrotherapy

The relevance of syllabus units was rated very good by 62.07% and good by 37.93%. Learning value was seen as very good by 48.28% and good by 51.72%. Distribution of contact hours and textbooks were both rated very good by 48.28% and good by 51.72%. The evaluation scheme was rated very good by 55.17% and good by 44.83%. Syllabus distribution for exams received a very good rating from 51.72% and good from 48.28%. However, completion of the syllabus had a mixed review, with 37.93% rating it very good and 62.07% good.

Kinesiology

The relevance of syllabus units was rated very good by 57.69% and good by 42.31%. Learning value was equally split, with 50% rating it very good and 50% good. The distribution of contact hours was seen as very good by 46.15% and good by 53.85%. Textbooks and references were rated very good by 53.85% and good by 46.15%. The evaluation scheme was rated very good by 46.15% and good by 53.85%. Syllabus distribution for exams and completion were rated very good by 50% and 57.69%, respectively, with the rest finding them good.

Kinesiotherapy

The relevance of the syllabus units was rated very good by 64% and good by 36%. Learning value was rated very good by 40% and good by 60%. The distribution of contact hours was seen as very good by 60% and good by 40%. Textbooks and references received a very good rating from 36% and good from 64%. The evaluation scheme was rated very good by 52% and good by 48%. Both the

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MGM Campus, N-6, CIDCO, Aurangabad - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmipth@themgmgroup.com
Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Maharashtra State OTPT Council, Mumbai)

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distribution of the syllabus for exams and the completion of the syllabus were rated very good by 56% and good by 44%.

Pathology & Microbiology

The relevance of syllabus units was rated very good by 68.91% of respondents, while 31.03% found it good. Learning value was considered very good by 62.07% and good by 37.93%. The distribution of contact hours received a very good rating from 51.72% and good from 48.28%. Textbooks and references were rated very good by 62.07% and good by 37.93%. The evaluation scheme, syllabus distribution for exams, and syllabus completion each received very good ratings from 55.17% of respondents, with 44.83% rating them as good.

Pharmacology

The relevance of the syllabus units was rated as very good by 68.91% of respondents, with 31.03% rating it as good. Learning value received a very good rating from 62.07%, while 37.93% found it good. The distribution of contact hours was rated very good by 51.72% and good by 48.28%. The textbooks and references were considered very good by 62.07% and good by 37.93%. Similarly, the evaluation scheme and the distribution of the syllabus for exams both received a very good rating from 55.17% and good from 44.83%.

Psychology & Psychiatry

The relevance of the syllabus units was rated as very good by 50% of respondents, with the other 50% rating it as good. The learning value of the course received a rating of very good from 45.83%, while 54.17% found it good. The distribution of contact hours was rated very good by 58.33% and good by 41.67%. Both the relevance of textbooks and the evaluation scheme were rated equally, with 54.17% considering them very good and 54.17% good. The distribution of the syllabus for exams and the completion of the syllabus were rated very good by 58.33% and good by 41.67%.

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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: FDPS

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	12 50%	12 50%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	11 45.83%	13 54.17%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	14 58.33%	10 41.67%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	11 54.17%	13 54.17%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	11 54.17%	13 54.17%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	14 58.33%	10 41.67%	0	0	Satisfactory
7	How do you rate the completion of syllabus	14 58.33%	10 41.67%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

Principal

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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Medicine

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	11 73.33%	4 26.67%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4 26.67%	11 73.33%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	8 53.33%	7 46,67%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	11 73.33%	4 26.67%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	9 60%	6 40%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	7 46.67%	8 53.33%	0	0	Satisfactory
7	How do you rate the completion of syllabus	7 46.67%	8 53.33%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: PSM

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	7 46.66%	8 53.34%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2 13.33%	13 86.67%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	4 26.66%	11 73.34%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	7 46.66%	8 53.34%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	5 33.34%	10 66.64%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	3 20%	12 80%	0	0	Satisfactory
7	How do you rate the completion of syllabus	8 53.34%	7 46.66%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Surgery

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	11 73.33%	4 26.67%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4 26.67%	11 73.33%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	9 60%	6 40%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	7 46.67%	8 53.33%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	7 46.67%	8 53.33%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	7 46.67%	8 53.33%	0	0	Satisfactory
7	How do you rate the completion of syllabus	9 60%	6 40%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

Principal

STUDENTS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

3rd BPTH

FDPS

The relevance of the syllabus units was evenly rated, with 50% finding it very good and 50% good. The learning value was seen as very good by 45.83%, while 54.17% rated it good. The distribution of contact hours was rated very good by 58.33%, and 41.67% found it good. The relevance of textbooks and the evaluation scheme were both rated very good by 54.17% of respondents, with the remaining 54.17% finding them good. The syllabus distribution for exams and completion of the syllabus received similar ratings, with 58.33% very good and 41.67% good.

Medicine

The relevance of the syllabus units was rated very good by 73.33% of respondents, while 26.67% rated it good. However, only 26.67% found the learning value very good, with the majority (73.33%) rating it good. The distribution of contact hours was considered very good by 53.33%, and 46.67% rated it good. The relevance of textbooks was rated very good by 73.33%, with 26.67% finding it good. The evaluation scheme received a very good rating from 60%, and 40% rated it good. Both the syllabus distribution for exams and syllabus completion were rated good by the majority, with 53.33% of respondents.

PSM

The relevance of the syllabus was rated as good by 53.34% of respondents and very good by 46.66%. The learning value, however, was mostly rated as good by 86.67%, with only 13.33% finding it very good. The distribution of contact hours was rated good by 73.34%, and very good by 26.66%.

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MGM Campus, N-6, CIDCO, Aurangabad - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmipth@themgmgroup.com
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Textbooks and references were seen as good by 53.34% and very good by 46.66%. The evaluation scheme was rated good by 66.64%, with 33.34% finding it very good.

Surgery

The relevance of the syllabus is well-received, with 73.33% rating it as very good. However, the learning value is less favorable, with only 26.67% finding it very good and 73.33% rating it as good. The distribution of contact hours is viewed positively, with 60% rating it very good. Textbooks and references, the evaluation scheme, and syllabus distribution are predominantly rated as good, with around 46.67% to 53.33% rating them positively. The syllabus completion is satisfactory, with 60% finding it very good.

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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Cardio PT

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	14 77.78%	4 22.22%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10 55.55%	8 44.44%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	11 61.1%	7 38.89%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	9 50%	9 50%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	12 66.66%	6 33.34%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	10 55.56%	8 44.44%	0	0	Satisfactory
7	How do you rate the completion of syllabus	12 66.66%	6 33.34%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Community PT

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	15 83.33%	3 16.64%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8 44.44%	10 55.56%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	10 55.56%	8 44.44%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	9 50%	9 50%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	10 55.56%	8 44.44%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	8 44.44%	10 55.56%	0	0	Satisfactory
7	How do you rate the completion of syllabus	12 66.66%	6 33.34%	0	0	Satisfactory
8	Any Suggestions	Field visits and trips should be organised.				

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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: MSK PT

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	14 77.78%	4 22.22%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8 44.45%	10 55.55%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	11 61.1%	7 38.39%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	13 72.22%	5 27.78%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	10 55.55%	8 44.45%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	11 61.1%	7 38.39%	0	0	Satisfactory
7	How do you rate the completion of syllabus	10 55.55%	8 44.45%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Neuro PT

Academic Year: 2019-2020

SR NO	Parameters	A Very Good (1)	B Good (2)	C Satisfactory (3)	D Unsatisfactory (4)	Remark
1	How do you rate the relevance of the units in Syllabus relevant to the course?	11 61.1%	7 38.39%	0	0	Satisfactory
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8 44.45%	10 55.55%	0	0	Satisfactory
3	How do you rate the distribution of the contact hours among the course components?	11 61.1%	7 38.39%	0	0	Satisfactory
4	How do you rate the relevance of the Text Books and reference books to the Courses	13 72.22%	5 27.78%	0	0	Satisfactory
5	How do you rate the evaluation scheme designed for each of the course?	6 33.34%	12 66.66%	0	0	Satisfactory
6	How do you rate the distribution of syllabus for Terminal & Preliminary exam	9 50%	9 50%	0	0	Satisfactory
7	How do you rate the completion of syllabus	10 44.45%	8 55.55%	0	0	Satisfactory
8	Any Suggestions	No suggestion has been given				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

4th BPTH

Cardiorespiratory PT

The relevance of the syllabus is rated very good by 77.78% of respondents. The learning value and contact hours distribution are also well-regarded, with 55.55% and 61.1% rating them very good, respectively. The textbooks and references received a balanced response, with 50% rating them very good and 50% good. The evaluation scheme and syllabus completion are highly rated, with 66.66% finding them very good.

Community PT

A significant 83.33% of respondents rate the syllabus relevance as very good. Learning value and contact hours distribution are more moderately received, with 44.44% and 55.56% rating them very good, respectively. The textbooks and references are evenly split between very good and good at 50% each. The evaluation scheme is rated very good by 55.56%, while the distribution of the syllabus for exams received mixed feedback. Syllabus completion is highly regarded, with 66.66% rating it very good.

Musculoskeletal PT

A strong 77.78% of respondents rated the syllabus relevance as very good. The learning value, however, was seen as good by 55.55% of participants, with 44.45% rating it very good. Contact hours distribution and syllabus distribution for exams both received a high rating, with 61.1% finding them

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MGM Campus, N-6, CIDCO, Aurangabad - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmipth@themgmgroup.com
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very good. Textbooks and reference books were highly rated, with 72.22% rating them very good. The evaluation scheme and syllabus completion were also positively received, with 55.55% rating each very good.

Neuro PT

The relevance of the syllabus and the distribution of contact hours were rated very good by 61.1% of respondents. Textbooks and reference materials were highly valued, with 72.22% rating them very good. However, the learning value and evaluation scheme received mixed reviews, with 55.55% rating the learning value as good and 66.66% rating the evaluation scheme as good. Syllabus distribution for exams and completion had equal satisfaction, with 50% rating them as very good.

Following are the additional suggestions that need to be addressed:

✓ Students suggested for more field visits and trips apart from the basic curriculum.

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Postgraduates Feedback Analysis on Curriculum

Academic Year: 2019-2020

Sr. No.	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	08 80%	02 20%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	09 90%	01 10%	00	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	07 70%	02 20%	01 10%	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	10 100%	00	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	08 80%	02 20%	00	00	00
6.	Any Suggestions					

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

PGs

1. 80% of the PGs strongly agreed that the syllabus was relevant to the course, while 20% agreed.

2. 90% of the PGs strongly agreed that the curriculum provided adequate content for learning objectives, and 10% agreed.

3. 70% of the PGs strongly agreed that OPD hours and PG activities time were sufficient, 20% agreed.

4. 100% of the PGs strongly agreed that electives matched clinical advancements.

5. 80% of the PGs strongly agreed that reference materials were relevant, while 20% agreed.

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Teacher Feedback Analysis on Curriculum

(2019-2020)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	12 75%	4 25%	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	9 56.2%	7 44%	00	00	00
3.	The course outcomes are well defined and clear.	11 69%	5 31%	00	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	13 81.3%	2 12.5%	1 6.25%	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	11 69%	5 31.25%	00	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	7 44%	9 56.25%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	14 87.5%	2 12.5%	00	00	00
8.	Curriculum enrichment is integrated for students' quality education.	15 94%	1 6.25%	00	00	00
9.	Any Suggestions:	SCMs of teaching, online teaching methods for COVID-19 Scenario, Case discussions for PG students.				

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MGM Campus, N-6, CIDCO, Aurangabad - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmipth@themgmgroup.com
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TEACHERS FEEDBACK REPORT ON CURRICULUM (2019-2020)

1. 75% of teachers agreed that the curriculum and syllabus meet the needs of the students, though 25% feel there could be improvements.

2. Just over half (56.2%) of teachers think the course sequence is appropriate, but 44% believe it could be better structured.

3. A majority (69%) of teachers found the course outcomes clear, but 31% suggest they could be more defined.

4. Most teachers (81.3%) are satisfied with the distribution of theory, practical, and clinical hours, but a small group (18.75%) believes adjustments might be needed.

5. 69% of teachers feel the reference materials are up-to-date and relevant, though 31.25% suggest a need for updates.

6. Less than half (44%) of the teachers think the syllabus load is appropriate for students, while a majority (56.25%) believe it may be too heavy.

7. A significant majority (87.5%) of teachers agree that electives relate well to clinical advancements.

8. An overwhelming 94% of teachers felt that curriculum enrichment effectively enhances the quality of education for students.

9. Following are the additional suggestions that needs to be addressed:

✓ Student centric methods of teaching for certain syllabus topics.
✓ Online teaching methods to be introduced for students due to COVID-19.
✓ Case discussions focusing on EBP and recent advances to be taken for PG students.

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Employers Feedback Analysis on Curriculum

(2019-2020)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	02 100%	-	-	-	-
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	01 50%	01 50%	-	-	-
3.	The curriculum possesses practical skills relevant to the roles in the organization.	02 100%	-	-	-	-
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	01 50%	01 50%	-	-	-
5.	The curriculum adheres to ethical standards in the practice.	02 100%	-	-	-	-
6.	Any Suggestions	NIL				

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EMPLOYERS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

1. 100% respondents strongly agreed that the curriculum prepared their employees well for their roles in the organization.

2. 50% strongly agreed, 50% agreed that the curriculum demonstrated a strong understanding of basic physiotherapy concepts.

3. All employers (100%) believed the practical skills taught were highly relevant to their roles.

4. Employees were evenly split, with half strongly agreeing and half agreeing that the curriculum helped in developing critical problem-solving skills.

5. 100% strongly agreed that the curriculum uphold ethical standards in practice.

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Feedback Form

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Alumni Feedback Analysis on Curriculum

Academic Year: 2019-2020

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	6 66.7%	3 33.3%	-	-	-
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	7 77.8%	2 22.22%	-	-	-
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	1 11.11%	8 88.9%	-	-	-
4.	The books listed as reference materials are relevant, updated and appropriate.	4 44.44%	3 33.33%	2 22.22%	-	-
5.	The Examination pattern was significant and useful.	6 66.7%	2 22.22%	1 11.11%	-	-
6.	Any Suggestions	NIL				

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ALUMNI FEEDBACK REPORT ON CURRICULUM (2019-2020)

1. The majority of alumni (66.7%) strongly agreed that the syllabus was relevant to their professional life, indicating a high level of satisfaction with its applicability.

2. Most respondents (77.8%) strongly felt that the course increased their knowledge and understanding, showing the curriculum's effectiveness in enhancing subject comprehension.

3. A large majority (88.9%) agreed that the aims and objectives were clear, suggesting that the educational goals were mostly well communicated.

4. While 44.44% strongly agreed and 33.33% agreed that the reference materials were relevant and updated.

5. A majority (66.7%) strongly agreed that the examination pattern was significant and useful.

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Professionals Feedback Analysis on Curriculum

(2019-2020)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	08 88.9%	01 11.1%	-	-	-
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	05 55.6%	04 44.4%	-	-	-
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	01 11.1%	06 66.7%	02 22.2%	-	-
4.	Syllabus easily fit in the annual pattern	06 66.7%	03 33.3%	-	-	-
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	06 66.7%	03 33.3%	-	-	-
6.	Examination pattern, its evaluation & marks distribution is appropriate	07 77.8%	02 22.2%	-	-	-
7.	Any Suggestions	Nil				

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PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

(2019-2020)

1. The majority (88.9%) of respondents believe that the syllabus is sufficient to understand physiotherapy.

2. (55.6%) of the respondents felt that the syllabus fulfills its aims and objectives, while 44.4% think there might be room for better alignment with subject goals.

3. Only 11.1% of respondents strongly agree that the theory, practical, and clinical hours are appropriately distributed. A significant portion (66.7%) agrees.

4. Two-thirds (66.7%) of respondents agree that the syllabus fits well within the annual academic pattern, though 33.3% feel it could be better integrated.

5. Most respondents (66.7%) believed the syllabus provides sufficient text and reference books, but a third (33.3%) think more resources may be needed.

6. A strong majority (77.8%) agreed that the examination pattern, evaluation methods, and marks distribution were appropriate, with 22.2% suggesting potential improvements.

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